

# GRACE CHRISTIAN ACADEMY

## TEACHER PROFILE

### PERSONAL QUALITIES

#### Appearance

- Neat and well-groomed
- Dresses professionally and appropriately

#### Personality

- Enthusiastic; friendly and poised
- People person
- Evidence of Fruit of the Spirit
- Courteous, considerate, and conscientious

#### Miscellaneous

- Punctual; strong work ethic
- Good speaking voice
- Clear/correct speech

### SPIRITUAL QUALITIES

#### Testimony

- Born again believer
- Current experience of God working in and through teacher
- Spiritual gift of teaching in a PreK-12 setting

#### Qualities Exemplified

- Active member of gospel preaching church
- Spiritual leadership in family and church
- Evidence of growing faith
- Respect for spiritual values
- Able to lead students to Christ

### PROFESSIONAL QUALITIES

#### Academic

- Solid academic record
- Certified/qualified in area(s) of assignment
- Co-curricular qualifications
- Understands philosophy and objectives of a Christian school

### LEARNING ENVIRONMENT

#### Uses strategies to motivate students for learning

- Relates content to interests/experiences
- Emphasizes value/importance of activity/content
- Reinforces/praises effort
- Challenges students.

#### Maintains supportive environment

- Eliminates sarcasm/negative criticism
- Establishes climate of courtesy
- Encourages slow/reliant students
- Establishes and maintains positive rapport

### INSTRUCTIONAL STRATEGIES

#### Provides opportunities for students to participate actively and successfully

- Varies activities appropriately
- Interacts with group(s) appropriately
- Solicits student participation
- Extends responses/contributions
- Provides time for response/contribution
- Implements at appropriate level
- Submits written lesson plans a week in advance

#### Evaluates and provides feedback on student progress during instruction

- Communicates learning expectations
- Monitors student performance
- Returns graded assignments in a timely manner
- Solicits responses/demonstrations for assessment
- Reinforces correct response/performance
- Uses assessments for future instructional planning

### PROFESSIONAL GROWTH AND RESPONSIBILITIES

#### Plans for and engages in professional development

- Progresses in growth as a teacher
- Stays current in instructional methodology

#### Interacts and communicates with parents

- Initiates communications with parents as soon as appropriate
- Conducts conferences with parents in accordance with policy
- Reports student progress to parents (both academic progress as well as social/behavioral)
- Maintains confidentiality

#### Complies with policies, operating procedures and requirements

- Follows school policies/procedures
- Performs assigned duties

#### Promotes and evaluates student growth

- Participates in goal-setting
- Plans instruction
- Documents progress and maintains records

#### Contributes effectively to staff *esprit de corps*

- A bridge builder with the staff
- Participates in staff activities
- Is a team player

## **CLASSROOM MANAGEMENT AND ORGANIZATION**

### **Organizes material and students**

- Secures students' attention
- Uses procedures/routines
- Gives clear administrative directions
- Maintains appropriate seating/grouping
- Has materials/facilities ready

### **Maximizes amount of time available for instruction**

- Begins promptly
- Implements appropriate sequence of activities
- Maintains appropriate pace
- Maintains focus
- Keeps students engaged

### **Manages student behavior**

- Specifies expectations for behavior
- Prevents off-task behavior
- Redirects/stops inappropriate/disruptive behavior
- Applies rules consistently and fairly
- Reinforces desired behavior when appropriate
- Documents and communicates inappropriate behavior to parents and area principal

## **PRESENTATION OF SUBJECT MATTER**

### **Teaches for cognitive, affective, and/or psychomotor learning**

- Begins with appropriate introduction
- Presents information in appropriate sequence
- Relates content to prior/future learning
- Defines/describes concepts, skills, attitudes, interests
- Elaborates critical attributes
- Stresses generalization/principle/rule
- Provides for application
- Closes instruction appropriately

### **Uses effective communication skills**

- Makes no significant errors
- Explains content/task(s) clearly
- Stresses important points/dimensions

## **EVIDENCE OF CHRISTIAN WORLDVIEW IN EACH OF THE PRECEDING 5 AREAS**

### **Uses biblical integration in teaching**

- Varies activities and methodology of teaching while providing purposeful and applicable integration of the Bible throughout the subject

### **Promotes a Christian worldview in all aspects of teaching and planning**

- Communicates the truths of a Christian worldview on a daily basis